



Developing a Blended Learning Environment

Training Starter Template

Objectives: All participants in the training will be able to:

- Understand the basic components of developing blended learning stations, and how they can be organized for summer programs.
- Explore methods to plan engaging learning stations where students can work together in pairs or small groups to discuss ideas, complete an activity, or solve problems

Total Amount of Time: _____

Number of Participants: _____

Preparation: _____

Materials: _____

Training Opening

- Engage Participants _____ minutes
(Begin with icebreaker/warm-up activity related to the topic.)

- Introduce the Topic _____ minutes
(Motivate participants, show them why the topic is important, and share objectives and agenda.)



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Training Middle

_____ minutes

(Explain the topic in detail, demonstrate the concept and discuss it, and practice and apply the topic.)

- Explain that summer learning programs are unique because students often come together from several schools or organizations in the area. A blended learning model rotates students through different learning areas as they work on master knowledge and skills. This design also supports student-centered learning, teamwork and increased collaboration among students. And, it helps to lower the teacher to student ratios. Flexible in nature, learning stations offer a variety of scenarios for students of varying ability levels and learning styles.
- Ask participants to brainstorm potential stations based on student needs or information from the needs assessment. Consider different learning styles and student interests. Overall, create learning areas that encourage and build cohesiveness, yet respond to students' interests, strengths and challenges.
- For example, a learning area can focus on mathematics, but use technology, games, manipulatives, enrichment or physical activity to enhance student learning.
 - In pairs, review the Summer Blended Learning Planner.
 - Using one or two specific academic skills from your needs assessment, select a station to plan, and complete the planner. Specify objectives, and describe what children do at the station.
 - Share ideas in the full group and discuss from the standpoints of motivation, ease of use, age appropriateness and supervision.
 - Choose one learning area to role-play to see where potential challenges might occur and discuss how to address them from the design and planning stage.
- To extend the training, have participants explore the Y4Y website for potential learning station ideas.

Note to trainer: If there is limited internet access or limited time, print out sample materials for participants to review or allow participants to do research on their own and continue the rest of the training at another time.



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Training Wrap-up and Closing

- Summarize and Consolidate _____ minutes
(Connect again to the objectives, check for understanding, discuss questions.)

- Plan Next Steps _____ minutes
(Be specific about application to immediate practice.)

- Closing Comments _____ minutes
(Acknowledge, motivate and inspire.)

Post-training Assessment and Revision

- Check effectiveness of training through formal or informal assessment
- Note changes to make
- Note areas for additional training